



EUDUNDA COMMUNITY PRESCHOOL CENTRE



INFORMATION BOOKLET

2017



**Government of South Australia**

Department for Education and  
Child Development

## WELCOME

We welcome you and your child to our Centre. We hope your time with us will be enjoyable and rewarding. We look forward to getting to know you and your child! Early Childhood staff **recognise and value parents as their child's most important** educators—no one knows more about your child than you do! Our role is to provide an extension of your care and education. By communicating with each other, and working together, we **can enhance your child's development. The success of this** preschool depends on parents, staff, community and the Department working together to provide a positive, caring, happy, secure and stimulating environment that promotes the development of each child. This booklet has been produced to help you with information that may be useful in relation to your child attending the Centre. If you have any further queries please do not hesitate to ask one of our staff members.

## PHILOSOPHY

We believe that we provide a deep sense of safety and caring for the children, where the development of life skills and competencies are promoted. As a result, the children of this Centre will receive an enriching pre-school education regardless of gender, family structure, socio-economic status, physical or intellectual impairment or distance of their home from the centre. Eudunda Community Preschool Centre is a Department of Education and Child Development site and as such, our service, by trained education staff, reflects this department's

deep commitment to quality and equity and the future of ALL our children. Our centre philosophy is based on the key concepts:

*PLAY, SHARE, LEARN, GROW*

In 2015 the centre was assessed by the [Education Standards Board of South Australia](#) and rated as Exceeding the [National Quality Standard](#).

More detail about our rating can be found on the on the [Starting Blocks](#) website.



## CENTRE MANAGEMENT

We are a locally governed Department of Education and Child Development site.

The Centre is run by a Governing Council in conjunction with the Centre Director. Each year a group of parents/carers, community members and staff are elected to the Governing Council.

Governing Council roles include the development of the Quality Improvement Plan, the management of the budget, maintenance of the Centre, fundraising activities and sharing of ideas.

## ELIGIBILITY

All children in South Australia are entitled to spend four terms at full-time Pre-school (12 hours per week). They may also have a term of Pre-entry prior to commencing full time Pre-school. This service will only be provided if there **is sufficient enrolment space and staffing. Under the 'Same First Day' policy children whose birthday falls before the 1<sup>st</sup> of May** can start school at the beginning of the year they turn 5. These children will start their full time Pre-school sessions at the beginning of the year they turn 4. Children whose fifth birthday falls after this date, need to wait until the following year to start school and will start Preschool at the beginning of the year before. Aboriginal children and children under the guardianship of the Minister for Education and Child Development may, subject to resource capability (to be assessed on a termly basis), start preschool after their third birthday. (There may also be flexible arrangements for children with additional needs)

## QUALITY IMPROVEMENT PLAN

**Our QIP (Quality Improvement Plan) outlines our service's** key strengths and prioritised areas for improvement. The QIP is developed to address areas of improvement **identified through a site's self-**assessment. Our QIP can be found in the Parent Information Library

## ARRIVING AND DEPARTING

When arriving with your child at Preschool, please escort your child INSIDE the building, sign them in and ensure that your child has been greeted by a Staff member.

A staff member will say goodbye to your child when you arrive to collect them, please try to be on time so that your child does not worry. In the interests of safety, when collecting your child, always be sure that a Staff member knows that you are taking your child, sign your child out and assist children to collect their belongings, including any items they may have made during the session. Please remember your child can only be picked up by an authorised adult. Please be aware as you leave through the gate that only the child in your care passes through with you. If for any reason you are unable to collect your child on time (3pm) please contact the Centre.

If you fail to do so and your child has not been collected by 3.00pm, then staff will call parents. If there is no response, they will phone provided emergency contacts. If still no response, **and child still hasn't been collected, staff will call the Police.** Police are notified and the child is put into their care until parents can be located.

Bus children will be signed out by Centre staff. Please ensure you indicate on the sign in form each session if your child is travelling home by bus.

## SESSION TIMES

9.00AM - 3.00PM - Tues and Thursday

(Odd weeks of Term)

9.00AM - 3.00PM - Tues, Wed, Thursday

(Even weeks of Term)

Pre-Entry - Varies each year depending on enrolments.

PLEASE ENSURE THAT YOUR CHILD IS NOT  
DROPPED OFF PRIOR TO 8.50am

## WHY IS PRESCHOOL IMPORTANT FOR YOUR CHILD?

Preschool is a stepping stone from the home environment before the child starts school and provides the child with a new sense of independence. Staff at Eudunda Preschool aim to provide a happy, warm and secure environment, rich in many play and learning activities which will stimulate and **nurture each child's social, emotional, creative, physical and intellectual development.**

In a happy, secure preschool environment, children have additional opportunities to:

- Be independent
- Develop positive self esteem
- Communicate with other children and adults
- Separate from parents
- Follow instructions
- Ask for help
- Understand and express needs, feelings and ideas
- Share adult attention
- Take turns and share
- Listen for longer periods- stories etc
- Concentrate for longer periods
- Remember and follow rules and routines
- Develop an appreciation of expressive arts- music, singing, drama, etc
- Observe, question, reason and begin to organise knowledge and solve problems
- Extend their interest, knowledge and understanding of basic concepts (colour, shape, etc) numbers, words and letters through relevant and meaningful activities

- Develop coordination skills
- Play cooperatively
- Learn to accept rules happily, and to handle feelings of hostility and aggression in a positive manner
- Solve problems peacefully
- Work alone and in a group
- Make friends
- Be involved
- Be eager for new experiences
- Be happy, have fun and develop a sense of humour
- Listen and take turns to talk
- Develop speech and language skills
- Respect other people-their ideas, their feelings and their property
- Develop an awareness of and respect for the environment
- Develop an awareness and understanding of other cultures

## WHAT YOUR CHILD NEEDS AT PRESCHOOL

- Comfortable play clothes which are NAMED for easy identification. Children need to wear washable play clothes that enable them to play safely and that have fasteners which allow for their independent toileting management. Smocks are provided but are not always sufficient protection from messy activities.
- Sensible Footwear - sandals in summer are preferable to thongs/crocs.



- A healthy snack - **Please name your child's snack and lunch box on the outside for easy identification.**
- A Preschool bag big enough to transport food, hat, **Preschool work, etc. Please name your child's bag on the outside for easy identification.**
- Your child has access to drinking water at all times so it is not necessary to send drinks to preschool with your child.
- We would prefer children NOT to bring toys from home as they may cause conflict between children or become lost or broken. The staff will not take responsibility for toys and other precious items and discourage children from bringing them, other than for designated special events/ activities.
- A broad-rimmed or legionnaires style hat (and/or beanie in winter)
- Please if you are sending yoghurt/custard send it for lunch time only (as we will be sitting at the table), not for snack and please ensure you include a spoon.
- A spare set of clothes

The Preschool has a small supply of spare clothes in case of **'accidents'**. **If your child has to borrow Preschool clothes** please wash and return them as soon as possible. It is advisable to have a spare set of old clothes in the bottom of **your child's bag, just in case.**

Please check the Lost Property collection regularly.

## LUNCH AND SNACK

Please provide separate clearly named and labelled containers for snack and lunch.

Healthy foods are encouraged at all times. Suggestions could include sandwiches, fruit and vegetables, salad, cracker biscuits, cheese and dried fruit.

Regular fruit time at preschool is an opportunity for children to develop healthy eating habits and learn the skills needed to manage lunch boxes, food wrappers etc and develop a responsibility for their own belongings.

Good habits are learnt in early childhood and our healthy eating policy is designed to encourage healthy eating habits. It can only be effective if all children have fruit to eat.

We do not encourage sweets, lollies, chips, sweet biscuits or cake.

Your child will need a piece of fruit or vegetable for snack and a sandwich or suitable substitute for lunch.

We are a **'NUT FREE CENTRE'** so please do not send any nuts or nut products with your child.

Parents are asked to provide an individual drink bottle filled with water. Please do not send any fruit boxes, soft drinks or cordial with your child.

We discourage plastic wrap and pre-packaged foods as we promote sustainable, environmentally friendly practices at this preschool.

# CURRICULUM

Belonging, Being, Becoming

**This is Australia's National Early Years Learning Framework** (EYLF) for early childhood educators and we use it as a basis for planning, assessment and recording. The aim of this document is to extend and enrich children's learning from birth to five years and through the transition to school. The Council of Australian Governments (COAG) has developed this Framework to assist educators to provide young children with opportunities to maximise their potential and develop a foundation for future success in learning. In this way, the Early Years Learning Framework will contribute to realising **the Council of Australian Governments' vision that: "All children have the best start in life to create a better future for themselves and for the nation."**

*The Developmental Learning Outcomes:*

- 1) Children have a strong sense of identity
- 2) Children are connected with and contribute to their world
- 3) Children have a strong sense of wellbeing
- 4) Children are confident and involved learners
- 5) Children are effective communicators

Children learn through play and engagement, i.e. **through 'doing'**

The staff provide a safe yet stimulating environment which **supports and extends children's learning and interests.** The program contains a balance of quiet/active, indoor/outdoor, independent/group play and explicit teaching times.

Children are encouraged to be independent by

- \* Carrying and hanging up own bag
- \* Being responsible for their own belongings
- \* Dressing themselves and putting on their own shoes
- \* Pegging up easel paper, putting on smocks, hanging up paintings
- \* Packing away equipment
- \* Becoming eager for new experiences, taking risks and

**'having a go'**

Children are encouraged to learn social skills e.g.

- Greeting and responding appropriately to others
- Learn and use others names
- Share and take turns
- Groups skills such as sitting down, listening, taking turns to talk, contributing to discussion
- Co-operation, friendly play.
- **Expressing feelings and 'using words' for negotiation**

## Assessment & Reporting

On enrolment parents are asked to complete a questionnaire **regarding their child's strengths and interests and areas** that need further development.

This information is used along with staff observations of **children's play, interactions and skills to develop** *Individual Learning Plans* and for programme planning. Samples of **children's work and photos are collected in a folder to show 'distance travelled' in learning. Throughout the child's time** at preschool, information collected will be discussed with parents/carers. An *Assessment of Learning* **from the child's** year of preschool is written and copies given to parents and the school.

Assessment of the learning environment is accomplished by using the tools and strategies in the Respect Reflect Relate document. This observation and evaluative tool is used by staff in order to promote wellbeing, a strong sense of connection, optimism and engagement in learning. Please feel free to look at the Program Board on the entrance wall to see the learning areas and activities we are using with the **children. Our Preschool promotes each child's self esteem,** social skills and skills for life.

Our program is heavily planned around literacy, particularly oral literacy. Each day we have a specific group time revolving around a book, and activities matched to promote conversation, thinking, rhyme, asking questions, pretending, and expressing curiosity.

## HELPING CHILDREN SETTLE

Every child reacts differently to new situations. You can help your child settle into preschool by,

- \*Planning with your child how you will say goodbye.
- \*Establishing a routine for leaving your child, such as arrive at preschool, encourage your child to put his/her bag away, post their name, greet the teacher, do a puzzle or read a story, then say goodbye and leave.
- \*Using the same routine daily allows your child to know when you will be leaving, making the separation easier to accept.
- \*If problems emerge talk to the preschool staff

If a child has difficulty separating from their parent or carer the following strategies will be employed to ensure positive, caring and respectful relationships are developed and maintained

- \*A staff member will be available as the parent/carer prepares to say goodbye
- \*Staff will calmly talk to the child, offer comfort, a quiet place to go to together, offer a special story, toy or activity, or other diversion or distraction tactic to help the child calm
- \*The staff member will remain with the child until they calm down, stop crying and are ready to join other activities,  
Many children settle after a few minutes
- \*Staff will ask the child if it is OK to hold their hand, sit on the adults lap or have a hug to help them settle

## ABSENCES FROM PRESCHOOL

To enable each child to gain maximum benefit from participation and to ensure continuity of learning, regular attendance is essential. The preschool needs to be advised if a child is unable to attend. Infections can be prevented from spreading if unwell children are kept home. Please inform staff of contagious diseases, so that notification can be made to all families to be aware of symptoms. If your child is absent from preschool due to appointments, vacation, etc., please inform Staff.

## PARENT CONTRIBUTIONS

Preschool Parent Contributions are \$85 per term. (Pre-Entry \$20) Parent Contributions are used for the purchase of new equipment for the children to use and to help with the day to day running expenses of the centre. (Parent Contributions are determined & set by the G/C in accordance with the financial commitments and budget of the Centre) It is very important that all Parent Contributions are paid or we will not be able to continue to run the centre with its current high standard of equipment and supplies. Parent Contributions are payable at the commencement of each term or can be paid in a lump sum at the beginning of the year. An account will be issued and payment can be left in the box in the kitchen area or through direct bank deposit. Special payment arrangements can be made for Parents who are experiencing financial difficulty. Please discuss this with the Director so that she can explain your options. Attending Preschool is not compulsory, but if you choose to enrol your child at the centre, it is expected that you pay the termly fees. Thank you.

## THINGS YOU CAN DO TO HELP YOUR CHILD

- Loving, giving reassurance and listening to your child ;
- Reading to and with your child;
- Talking with your child;
- Allowing them to use pencils, crayons, chalk, scissors, paste and paint;
- Having scrap paper readily available;

## COMMUNICATION WITH PARENTS

This is done in a variety of ways:-

- Newsletters are printed regularly and contain information from the Staff and Governing Council.
- Newsletters are distributed by means of each child's **'pocket' on the veranda just inside the main entrance way.**
- Notices are placed on the white board.
- Talking to the Staff, appointments can be arranged.
- Our program is displayed on the noticeboard by the **children's sink.**

You are welcome at the Centre and can help by:

- ▣ **contributing help at end of term cleanup**
- ▣ **joining our Governing Council.**



▣ **maintenance tasks, which are sometimes done at a working bee, or at another time.**

▣ **participating in fundraising activities or special events/ excursions.**

The outdoor white board, located next to the entrance door, also contains important information for parents.

## POLICIES

The following link contains the DECD policies and procedures, as required under Regulation 168 and are to be used by all preschool services for the purpose of compliance, assessment and rating.

In line with National Quality Standards and DECD, complementary site specific policies and procedures which take into account local context and implementation have been developed. These are reviewed by staff and the Governing Council on a regular basis and are available either on our website or in the Policy Folder located in the Centre.

<http://www.decd.sa.gov.au/childservices/pages/>

## PRESCHOOL UNIFORMS

The Preschool has supply of fantastic uniforms for sale. They are in bright colours with our logo, and we have jumpers, hats and t-shirts available.

## ENROLMENT

Please see staff for enrolment forms. Immunisation records and a **copy of your child's birth certificate are required at enrolment**

\* NOTE: It is important to keep staff up-to-date with changes in personal details ie. health issues, emergency contact numbers etc.

# WORK HEALTH AND SAFETY

## Contagious Illnesses

Please notify Staff immediately of any contagious illnesses, eg., chicken pox, conjunctivitis, school sores, head lice, etc.

## Medical Information

Please keep the Staff informed of any change in your **child's medical history, eg., allergies; bee stings, food allergies**, asthma, recurring ear infections, etc.

## Medication

If your child requires regular medicine to be administered at Preschool a specific form needs to be co-signed by a Medical Practitioner and parent/care-provider, before this can take place. Please see the Director for more information.

## Smoking

The grounds and building are a smoke free zone.

## Work, Health, & Safety Act

The Centre is governed by the Work Health, and Safety Act. We require that any person working (voluntarily or otherwise) at the Centre works in a safe and responsible manner. A copy of DECD Policy is available on their website. All (non-parent) visitors are required to sign in on arrival and sign out when departing.

## BUS POLICY

Eligible children may be picked up by the Eudunda Area School buses each afternoon from the preschool. There can be NO access to buses in the mornings.

Eligibility is determined by Eudunda Area School and takes into account availability of seats, proximity to existing bus stops and individual circumstances. All applications for bus travel must be made to and approved by the Director and the Principal of the Area School. Written notification must be received by the Preschool prior to children being taken to **the bus. It is the parent's responsibility to organise bus transport for their child, after discussing their child's eligibility with the Director.** Application forms are available from the Director. Children living with in the township of Eudunda are not eligible for bus travel.

|      | Term 1          | Term 2           | Term 3          | Term 4          |
|------|-----------------|------------------|-----------------|-----------------|
| 2013 | 29 Jan - 12 Apr | 29 Apr - 5 Jul   | 22 Jul - 27 Sep | 14 Oct - 13 Dec |
| 2014 | 28 Jan - 11 Apr | 28 April - 4 Jul | 21 Jul - 26 Sep | 13 Oct - 12 Dec |
| 2015 | 27 Jan - 10 Apr | 27 Apr - 3 Jul   | 20 Jul - 25 Sep | 12 Oct - 11 Dec |
| 2016 | 1 Feb - 15 Apr  | 2 May - 8 Jul    | 25 Jul -30 Sep  | 17 Oct - 16 Dec |
| 2017 | 30 Jan - 13 Apr | 1 May - 7 Jul    | 24 Jul - 29 Sep | 16 Oct - 15 Dec |
| 2018 | 29 Jan - 13 Apr | 30 Apr - 6 Jul   | 23 Jul - 28 Sep | 15 Oct - 14 Dec |

## CHANGING CHILDREN

We recognise that all children are individuals and develop and gain skills at their own pace. Consequently some children may not be able to access our toilets successfully or independently when they first commence attending Pre-school. There may be times when children get wet whilst engaging in water play/paint /sand play activities at pre-school and need to be changed.

In the event that a child needs to be changed while at pre-school

- The child will be taken to semi private area of bathroom ie in toilet cubicle with door open
- Staff will encourage child to remove own clothing, offering verbal instructions and assistance as required, wearing gloves
- Provide wipes/toilet paper to child to clean self if necessary
- Place wet/soiled clothing in bag and seal
- Provide dry clothes (own clothes if sent by parent) and encourage child to dress self, offering verbal instructions and assistance as required. Both staff and child will wash hands

If a child is wetting regularly or needs a greater amount of assistance a Toileting Plan or Continence Plan (if the child is still in nappies) will be devised with the parents and a health professional. These plans will outline in more detail exactly what personal care functions preschool staff will perform and how frequently.

## BEHAVIOUR MANAGEMENT

Our preschool environment is safe and nurturing, with an emphasis on positive optimistic language and co-operative, non-aggressive behaviour. Children are encouraged to take responsibility for their own behaviour, well-being and safety. They are **empowered through 'restorative practice techniques' which provide strategies to develop an understanding of the situation and stand up for themselves in a way which does not hurt others.**

**They are encouraged to 'use their words' and say for example, "Stop (behaviour). I don't like it when you (behaviour)."** Children are also encouraged to look at and develop an understanding of results of their actions, so they can see consequences of their behaviour whether physical, verbal or emotional. The children are involved in developing rules and are given opportunities to practice them. More details can be found in our Behaviour Management Policy.

## PARENT INFORMATION LIBRARY

The Parent Library book rack holds books, pamphlets, spare newsletters, and any other relevant information for parents. Parents are able to borrow the books by entering their name in the record book provided.

## SCHOOL TRANSITION

We work closely with our neighbouring schools to ensure children have a happy and smooth transition into school.

Local schools organise transition visits in the term prior to commencing school.

We also meet with school staff to ensure they have an understanding of the individual needs and interests of each child.

# CHILD PROTECTION CURRICULUM

It is a fundamental principle in Australian society that parents have the responsibility to protect their children and keep them safe. Australia supports a United Nations agreement that children are to be protected from all forms of abuse, exploitation and violence. Abuse may be sexual, physical and emotional. Australia has laws to prevent and respond to the abuse or neglect **of children. In South Australia this law is called the Children's Protection Act.** Under this Act people who work and volunteer in schools, preschools and care settings are called mandated notifiers. This means that they must report child abuse or neglect if they have reasonable belief that a child is being harmed. All **people employed in the Department of Education and Children's Development** receive regular training in this responsibility.

When people report child abuse it is a confidential exchange of information with the Department of Families and Communities. Schools, Preschools and Child-Care Centres have the responsibility to protect children and keep them safe when they are under their care. Schools and Centres work with parents and other agencies to keep children safe. Some of the ways they **contribute to children's safety are through:**

- screening the people who want to work with children and young people
- providing staff and volunteers with expected standards of behaviour towards children and young people
- providing supervision of children in the class, in the yard, and on school excursions and camps
- implementing the school policies to ensure that children are treated in a just way and to respond to racial, sexual, verbal and physical harassment
- educating about living safely and being healthy in Australia.

This includes road safety, water safety, sun protection, hygiene

and healthy eating

- providing education about the dangers of drugs and alcohol
- teaching children how to develop positive relationships and providing opportunities to build self esteem
- teaching the Child Protection Curriculum.

The Child Protection curriculum teaches all children from a young age, in an age appropriate way, to

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves

A range of books, videos and classroom strategies are used in the curriculum.

Some strategies used with students are:

- **networks:** a list of 4 or 5 trusted adults that the student can seek help from

- **one-step removed:** students are given 'What if....' scenarios eg 'What if someone went home after school and found that he or she had lost their key and nobody was home?' These situations are discussed and a number of strategies that might help to keep the children safe are developed

- **persistence expectation:** students are taught to continue to tell people or take action until they are safe

- **protective interrupting:** teachers interrupt a student to prevent a disclosure in a group that may lead to further feelings of being unsafe - discussion time with these students is arranged in privacy after the lesson.

Parents/caregivers are encouraged to talk to their children and the teachers about the Child Protection program.



## NO HAT, NO PLAY IN THE SUN!

Eudunda Community Preschool Centre is a SA Skin Cancer Council accredited Sun Smart Centre.

**Please ensure your child has a labelled broad rim or legionnaire's hat at all times while attending Preschool.**

Children without hats will have to remain in the shade. During terms 1 & 4 sunscreen should be applied in the morning and the centre will provide sunscreen for reapplication at lunchtime.

Please ensure that children wear tops with sleeves to minimize sun damage when playing outside.

## EXCURSIONS

On occasion we will take the children on excursions connected to our curriculum. Consent will be requested prior to this occurring. You will be asked to sign a general consent for local walks at enrolment. Other excursions will require individual consents.

Please note, DECD does not accept liability, by insurance or otherwise, for injury sustained by a student/child at school/preschool or on excursion or camp.



## GRIEVANCES

### Help with a concern or complaint

All department staff - teachers, principals, preschool directors, regional and Central Office staff - will help you to agree on a plan of action and a timeframe.

These people will help:

- ☐ explain and guide you through the resolution process
- ☐ gather information about policies and procedures and explain them to you
- ☐ clarify the problem and help you make your complaint
- ☐ follow up on the progress or outcome of your complaint.

We all want the best outcome for you and your child. You can also call the Parent Complaint Unit hotline at any stage on 1800 677 435 for information, advice and support.

## SPECIALIST SERVICES

Specialised services are available to parents and children through DECD and Country Health. For example, Speech Therapists, Psychologists, Occupational Therapy etc. Please advise the Director of any concerns you may have.

## CENTRE CLEANING

The Centre is cleaned by a contract cleaner paid for by the Centre from Parent Contributions and Fundraising. At the end of each term Parents **will be asked to help with an 'end of term' cleanup to ensure that the Centre and its equipment are maintained in a clean and hygienic way.**

**From time to time Parents will also be asked to participate in 'Working Bees' to improve and maintain facilities and equipment. Parents are encouraged to assist with these as they help us maintain a safe up-to-date centre**

## PLAYGROUP

Playgroup for children aged 0 - 5 years and their parents/ carers is held at the Centre every Monday morning during school terms, from 11 am until 1 pm.

Activities include painting, sandpit play, cooking, songs, games, craft, etc. A small fee is charged to cover insurance, craft material etc. Parents are asked to bring a piece of fruit for their child, to be shared at snack time.

All families with young children are most welcome to attend.

## OCCASIONAL CARE

This service is provided by the Department of Education and Child Development Office for children aged 2 - school age.

The service is available on Friday mornings from 9.00am - 12.00 noon. A fee is payable. Government concessions may apply to eligible families.

Enquiries and bookings can be made at the Centre during preschool hours.

Occasional Care is a service of the Eudunda Community Pre-school Centre and as such falls under the same Directorship and Governance as the Preschool.

# Staff and Committee Members

## STAFF

|                         |  |
|-------------------------|--|
| DIRECTOR                | Sandy Keith                                  |
| TEACHER                 | Cathy Burkert                                |
| EARLY CHILDHOOD WORKERS | Julie Schulz, Mel Keith & Sheralee Waldhuter |
| OCCASIONAL CARE         | Julie Schulz<br>Sheralee Waldhuter           |
| FINANCE OFFICER         | Rena Sauer                                   |

## GOVERNING COUNCIL 2017

|                   |   |
|-------------------|---|
| CHAIRPERSON       | Emily Geister                                 |
| VICE CHAIRPERSON  | Belinda Mc Donnell                            |
| TREASURER         | Carly Boxall                                  |
| SECRETARY         | Louise Schutz                                 |
| Committee Members | Steph Heidrich, Katie Preston,<br>Lisa Menzel |



Our site is a declared a **'High Risk'** site, which means if the Bureau of Meteorology and the Country Fire Service issue a forecast of *catastrophic (Code Red)* bushfire weather conditions within the Fire Ban District, the EUDUNDA COMMUNITY PRESCHOOL CENTRE will be CLOSED.

This closure covers ALL services at the centre, including Playgroup and Occasional Care. The forecast will be declared by 4pm the day before and is available via the CFS Bushfire Information Line on 1300362316 and on their website [www.cfs.org.au](http://www.cfs.org.au).

Parents can also listen to ABC radio (AM 891) for further warnings and advice messages.

Preschool staff can be contacted on the following number on these days if the landline number is not available: 0417147854.



Eudunda Community Preschool Centre  
Morgan Road Eudunda 5374/

PO Box 171 Eudunda 5374

Ph 08 85811717

Fax 08 85811543

Email: [dl.2653.leaders@schools.sa.edu.au](mailto:dl.2653.leaders@schools.sa.edu.au)